

Ulcombe C of E Primary School

Pupil premium – April 2016 – April 2017

Total funding £ 22,440

<u>Pupil Premium used for:</u>	<u>Amount allocated to the intervention / action (£)</u>	<u>Is this a new or continued activity/cost centre?</u>	<u>Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale</u>	<u>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</u>	<u>How will this activity be monitored, when and by whom? How will success be evidenced</u>	<u>Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...'</u> <u>If you plan to repeat this activity, what would you change to improve it next</u>
Group intervention with a TA	£5,000 for the year	New 5 x small groups of pupil	Pupil allocated to small groups who saw intervention teacher weekly or twice weekly. This took place until the end of term 4.  Support was altered from this point as the year 1/2 class was taken over by an NQT who needs a full day release time  Interventions are now taken by TAs	Allow pupils to access curriculum for their year group – all groups apart from first one  First group- enable to achieve exceeding at end of year	Class teachers Tracking of progress Pupils making at least six points progress across year	

			and are now more structured and linked to tried and tested schemes e.g. Toe by Toe			
Reintegration group	£ 300 – access for pupils who require it – 1 attending at present	New – paid to in case needed to access – TAS attend training on behaviour management	Pupils can attend for up to 12 weeks for three days a week	pupil reintegrated into school and able to attend full time pupil making at least expected progress	Pupil is able to reintegrate back into school full time	
Specific interventions – BRP reading/ toe by toe, additional phonics	£6,299 x2– 0.5 of two TAS = £12, 598	New – dedicated TA time for interventions	All interventions agreed at termly PPR meetings – impact reviewed at next meeting and interventions agreed – rolling programme	Pupils as identified on provision map Pupils able to reach expected level at end of year for their year group – 85% reach expected level	Identified children to reach targets identified in provision map Through termly PPR meetings JW	
Read with a midday supervisor Support for those pupils unable to complete reading with an adult at home	30 minutes a day x 2 for two midday meals supervisors £1950	NEW – two member of staff present x 5 a week to assist with reading half an hour after lunch	Identified pupils who cannot read with an adult at home, are supported to read	Pupils are supported to read daily with an adult	Identified children able to read aloud to an adult daily - particularly focussed on those children whose parents are illiterate	
Resources	£500 – sensory	New –	Resources purchased to support	Children have	Identified	

	materials, books	resources to support above	identified children	access to resources required for intervention	children to reach targets identified in provision map through PPR meetings JW	
Trips including residential	£3,000	New	PP pupils supported to attend trips – well being and engagement – April – April	PP pupils engaged and motivated to learn – pupil survey –May 2017	PP pupils engaged and motivated to learn – pupil survey – May 2017	
Alternative curriculum – life skills for GRT pupils who will transfer to EHE	£500 – equipment – woodwork tools, sewing machine , fabric £4,000 2 hours of a TA x 2	New	Response to the skills that the year 5/6 GRT pupils and parents said that they would need for their next stage in learning	Pupils feel prepared for next stage in education – which for many is home schooling	Governors/ EHT – pupil and parent questionnaire – March 2017	