

Ulcombe C of E Primary School

Pupil premium – April 2015 – impact reviewed May 2016

Total funding £ 19, 800

<u>Pupil Premium used for:</u>	<u>Amount allocated to the intervention / action (£)</u>	<u>Is this a new or continued activity/cost centre?</u>	<u>Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale</u>	<u>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</u>	<u>How will this activity be monitored, when and by whom? How will success be evidenced</u>	<u>Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...'</u> <u>If you plan to repeat this activity, what would you change to improve it next</u>
Group intervention with a teacher	£5,000 for the year	New 5 x small groups of pupil	<p>Pupil allocated to small groups who saw intervention teacher weekly or twice weekly. This took place until the end of term 4.</p> <p>Support was altered from this point as the year 1/2 class was taken over by an NQT who needs a full day release time</p> <p>Interventions are now taken by TAs</p>	<p>Allow pupils to access curriculum for their year group – all groups apart from first one</p> <p>First group- enable to achieve exceeding at end of year</p>	<p>Class teachers</p> <p>Tracking of progress</p> <p>Pupils making at least six points progress across year</p>	<p>The few disadvantaged pupils in the school typically make good progress. At the end of key stage 2 in 2015, the proportion of disadvantaged</p>

			and are now more structured and linked to tried and tested schemes e.g. Toe by Toe			pupils exceeding expected progress was similar to other pupils nationally. This is because the executive headteacher and subject leaders diligently track their progress. Effective strategies are put in place to ensure that these pupils are given every chance to do well - OFSTED 2016 ( April) All pupils are making at least expected progress – tracking – term 4 2016
Reintegration group	£ 300 – access for pupils who require it – 1	New – paid to in case needed to	Pupils can attend for up to 12 weeks for three days a week	pupil reintegrated into school and able to attend full time	Pupil is able to reintegrate back into	No pupils attended As no pupils with challenging

	attending at present	access – TAS attend training on behaviour management		pupil making at least expected progress	school full time	behaviour. Will continue to pay into provision as it cannot be predicted who will come on to roll.
Specific interventions – BRP reading/ toe by toe, additional phonics	£6,299 x2– 0.5 of two TAS = £12,598	New – dedicated TA time for interventions	All interventions agreed at termly PPR meetings – impact reviewed at next meeting and interventions agreed – rolling programme	Pupils as identified on provision map Pupils able to reach expected level at end of year for their year group – 85% reach expected level	Identified children to reach targets identified in provision map Through termly PPR meetings JW	TAs have delivered programmes – BRP has had most impact – pupils in years 5/6 – 6 pupils have made accelerated progress
Study club- Support for those pupils unable to complete homework at home	90 minutes per week £780	NEW – one member of staff present x 3 lunch times a week to assist with homework/ provide learning resources	Pupils can attend to complete their homework or be referred by their teacher for assistance	Pupils refining skills independently and able to complete homework	Identified children able to complete homework in a supportive environment	All pupil homework is complete and individual reading as necessary – all pupils have made at least expected progress – see closing the gap analysis term 4
Resources	£500 – sensory materials, books	New – resources to support above	Resources purchased to support identified children	Children have access to resources required for intervention	Identified children to reach targets identified in provision map through PPR meetings JW	A small group of pupils have been able to access lego therapy – which has impacted on their positive learning behaviour.

						– all pupils have made at least expected progress – Tracking term 4
Trips including residential	£3,000	New	PP pupils supported to attend trips – well being and engagement – April – April	PP pupils engaged and motivated to learn – pupil survey – May 2016	PP pupils engaged and motivated to learn – pupil survey – May 2016	Pupils are very positive about the school. All who replied to the Ofsted questionnaire say that the school looks after their emotional and mental health well. All feel safe and secure. Almost every pupil would recommend the school to another pupil. OFSTED April 2016
Alternative curriculum – life skills for GRT pupils who will transfer to EHE	£500 – equipment – woodwork tools, sewing machine , fabric £4,000 2 hours of a TA and 2 hours of a caretaker	New	Response to the skills that the year 5/6 GRT pupils and parents said that they would need for their next stage in learning	Pupils feel prepared for next stage in education – EHE	Governors/ EHT – pupil and parent questionnaire – March 2016	The curriculum is motivating and challenging. It has been carefully designed to fit the needs of the pupils who attend this

