

**Little Owls Long Term Planning Grid 2015 - 2016**

	Term 1 7 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 7 weeks	Term 6 7 weeks
Topic Title	Toy Stories - toys and books through the ages  What toys did our grandparents play with? What books did our parents read?		Can We Trust The Story Book Wolves? <b>Preparing for SATS</b>		Roaming (through the Rainforest) to Rio <b>SATs and Y1 Phonics Test</b>  Would you rather be free in the wild or live in a zoo?	
English	Stories in familiar settings  Labels, lists, signs and posters  Nursery Rhymes	Songs and repetitive poems  Traditional rhymes  Recounts	Traditional Tales  Instructions  Letters		Stories with predictable and patterned language  Animal Poems	Traditional Tales from other cultures  Information Texts  Extended stories / significant authors
Key Texts	Peepo! Dogger Traction Man  Books by Julia Donaldson Books by Mini Grey	Lost in the Toy Museum  Harvey Slumpfenburger's Christmas Present  Books by Oliver Jeffers	The Three Little Pigs Little Red Riding Hood Red Riding Hood and the Sweet Little Wolf What Really Happened to Little Red Riding Hood? The True Story of The Three Little Pigs Beware of the Story Book Wolves Good Little Wolf Mr Wolf and The Three Bears Wolf Won't Bite Wolves Whiffy Wilson Walk with a Wolf		The Great Kapok Tree  Slowly Slowly Slowly Said the Sloth  We're Roaming in the Rainforest  The Rainforest Grew All Around  Skunka Tanka Skunk	Where The Forest Meets The Sea  <a href="#">Fairy Tales from Brazil</a>  Eric Carle author study

<p>SPAG</p>	<p>Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences</p>	<p>Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc</p> <p>Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command</p>	<p>Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using 'and'; using a capital letter for names, days of the week, etc; using 'and' to join words and clauses</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists; using the grammar for Year 2 in appendix A</p>	<p>Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses</p>	<p>Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</p>
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Maths	<p>Number Stories / Assessments</p> <p>Sequencing and Place Value</p> <p>Addition and Subtraction</p> <p>Money, addition and time</p> <p>Length, symmetry and addition/subtraction</p> <p>Addition and subtraction</p> <p>Number, addition and subtraction / Assessments</p>	<p>Number and place value</p> <p>Number, multiplication and fractions</p> <p>Doubles, halves and time</p> <p>2D shape and data</p> <p>Addition and Subtraction</p> <p>Number facts, addition and subtraction / Assessments</p> <p>Christmas Maths - Number, addition and subtraction</p>	<p>Counting, addition, subtraction and place value</p> <p>Addition and subtraction</p> <p>Counting, addition, subtraction and money</p> <p>Weight and time</p> <p>Multiplication and division</p> <p>Place value and fractions</p>	<p>Length, addition and subtraction</p> <p>Measures and data</p> <p>Y1: Addition and subtraction. Y2: Multiplication and division</p> <p>Addition and Subtraction</p> <p>Addition, subtraction and money / Assessments</p>	<p>Two weeks targeted SATs revision for Y2</p> <p>Place value and fractions</p> <p>Addition and subtraction</p> <p>Addition and subtraction</p> <p>3D shape and time</p> <p>Multiplication and division</p>	<p>Addition, subtraction and place value</p> <p>Addition and subtraction</p> <p>3D shape and time</p> <p>Multiplication and division</p> <p>Addition and subtraction</p> <p>Fractions and time</p> <p>Catch Up / Assessments</p>
Science	<p style="text-align: center;">Seasonal Changes</p> <p style="text-align: center;">Observe changes across the four seasons</p> <p style="text-align: center;">Observe and describe weather associated with the seasons and how day length varies.</p> <p style="text-align: center;"><b>Visit from local weather forecaster</b></p>					
Science	<p>Everyday Materials</p> <p>Waterproof suit for Traction Man</p> <p>How to make the best sandcastles</p> <p>Link to DT and making toys</p> <p><b>DT Day - Toy Makers</b></p>	<p>Plants</p> <p>Link to Jack and The Beanstalk and The Enormous Turnip</p>	<p>Living Things and their habitats</p>			

RE	Parables Harvest	Saints Christmas	Creation	Hinduism Symbols Easter	Hinduism One God Pentecost	Living a Christian Life
Computing	<a href="#">Toys</a> Animation through the ages		Algorithms through Animation ( <a href="#">Zu3D with David</a> ) Hold a film afternoon inviting parents in to watch animations  <a href="#">Plants and Growing</a>		<a href="#">Animal Top Trumps</a>	
History	PEEPO! Changes within living memory Comparing what we do with what our parents did Making a class time capsule to find at the end of the year  Toys and books through the ages - staying within recent history - 20th century  Interview parents and grandparents  Setting up a Toy Museum - invite Owlets and parents to visit				History of the Olympics	
Geography			Where we are in the UK Our local area Comparing Ulcombe to Maidstone Aerial photos Skills, map work linked to story maps		The Amazon Rainforest Place knowledge Human and physical geography Name continents and seas Geography Skills	
Art	Self portraits Toy Portraits Illustrator Study		Sets for animations		Rainforest paintings Carnival masks, props and costumes	
DT	Designing and Making Toys  DT Day - Toy Workshop		Sets for animations Fairytale Food		Where food comes from Food miles Chocolate Creations	

				Carnival masks, props and costumes		
PE	Athletics Dance linked to Toys	Gymnastics Dance linked to Seasons	Dance Multiskills	OAA Gymnastics	Swimming Ball skills	Swimming Multiskills
Music	Age 6-7 Autumn 1 Music Express Toys Unit Exploring Beat	Music Express Seasons - Exploring Pitch	Music Express Storytime - Exploring Sound	Music Express Number - Exploring Beat	Music Express Pattern - Exploring Beat	Music Express Water - Exploring Pitch
French	Greetings and Introductions	Numbers	Colours	Weather	Animals	Putting it all together
PSHE	Behaviour and Growth Mindset	Learning Styles	Friendship	Teamwork	Good to be Me	Safety
Role Play Corner	Toy Shop - to be developed with children	Toy Workshop	Fairy tale puppet theatre		Rainforest Explorers Hut	
Book Corner	Reading Garden	Autumn Woodland becoming Winter Woodland	Castle		River Bed	