

Primary School PE and School Sport Funding Targets								
Ulcombe Primary School 2014								
<u>BECOMING OUTSTANDING...</u>								
TARGETS	WHERE WE ARE NOW	SCHOOL TARGET	ACTIONS TO ACHIEVE TARGET	BY WHOM	PLANNED IMPACT	MONITORING	ACHIEVED OUTCOMES	EVIDENCE
Does your school have a vision for PE and school sport?	EMERGING - There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of PE and school sport.	ESTABLISHED - There is a vision statement, adopted across the school and included in public documents available to parents.	AC to lead whole school CPD to develop PE vision. DT to ensure sports premium information is displayed on school website. Vision to be shared with parents and pupils through display/newsletters.	AC/DT	Improve communication between staff/parents/children regarding the benefits of physical activity.	AC delivered CPD across all 3 schools to create a PE vision for the collaboration. This now needs to be shared with parents through website. E-mail sent to EH re: website info. As of July 2015, no Sports Premium update.	Newsletters used to communicate sports info with parents. In order to achieve the emerging criteria, sports premium information must be displayed on the school website. The school has made good progress with its communication and is mostly working towards the established criteria.	Exemplar newsletters in PE folder.
Does your PE and sport provision contribute to overall school improvement?	EMERGING - PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	ESTABLISHED - PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.	AC to support with resources to deliver sport as a cross-curricular theme. DT to ensure sporting success is celebrated in whole school assemblies.	AC/DT	Increase the profile of sport and PE across the school. Encourage children to be proud of their achievements.	Resources sent prior to NSSW, May 2015. Following meeting with EM, significant plans are in place for 2015-2016 to create curriculum links with Rio Olympics.	Emerging criteria achieved. Planning is in place for PE and sport to play an important role in next academic year where the Olympics will feature as a whole school theme.	Copy of resources in Ulcombe PE folder.
Do you have strong leadership and management of PE and school sport?	EMERGING - The head teacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	ESTABLISHED - The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The head teacher values PE and school sport and it is integral to school development.	DT to complete module 1 Youth Sports Trust training. AC to provide support and provide updates to head teacher/PE coordinator.	AC/DT/HT	To improve confidence of PE coordinator and therefor improve the quality of teaching and learning in PE.	DT left the school at the end of term 4. AC met with EM, replacement PE co-ordinator to give information on the role of PE coordinator and shared the appropriate resources. Plans put in plans for term 5/6. Module 1 YST course cancelled, AC to source alternative location.	Emerging criteria achieved. Meeting with PE co-ordinator in term 2/4/6, action plans updated and reviewed termly. Updated information shared with all staff. Further training is required to achieve the established criteria next year.	Termly action plan in PE folder.
Do you provide a broad, rich and engaging PE curriculum?	EMERGING - The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focusses mainly on developing pupils' physical skills. Pupils receive less than 2 hours timetabled PE a week.	ESTABLISHED -The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours or more of timetabled high quality PE.	AC to support delivery of leadership training and integration of leadership into PE curriculum. AC to plan bespoke CPD based on staff audit feedback..	DT/AC	In line with the new PE curriculum, leadership can help to engage a wide range of children in PE. AC to deliver ideas for inclusion in exemplar lessons.	AC to provide support with PE curriculum overview, discussion with DT and resources shared. DT received training on new curriculum, meeting in term 4. DT to collate evidence (timetable) of 2 hours curriculum PE.	Emerging criteria met. Development of physical skills clearly evident in PE lesson observations. Use of basic leadership and roles of responsibility clearly evident in Owlets class where yr. 1 children were given more challenging roles.	Lesson observations. PE co-ord to hold evidence of timetabling/curriculum overview.

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How good is the teaching and learning of PE in your school?	EMERGING- The confidence and competence of staff varies. A limited number of lessons are good and outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	ESTABLISHED - Most staff are confident and competent to use a range of teaching styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.	AC to contact EH regarding staff audit/engagement in mon. meeting. Term 1-AC to work with staff to deliver good/outstanding lessons in gymnastics. SJW to deliver exemplar invasion games lessons. AC to lead CPD on assessment (tracking/progress) in PE and appropriate teaching/learning styles for different activities.	AC/EH/DT	Ensure consistency across KULB collaboration and staff in each individual school.	Term 1 gymnastics CPD delivered with all staff. Meeting booked for 17/11/14, AC to share resources regarding assessment, priority are for development 2015-2016.	Emerging criteria achieved. Gymnastics CPD delivered in term 1 AC, lesson obs in file, all rated good or better. SJW delivered games session, areas for development highlighted in lesson obs. Only one member of Ulcombe present at KULB CPD. Class teacher to share info with all staff	Lesson obs.
Are you providing high quality outcomes for young people through PE and school sport?	EMERGING- Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	ESTABLISHED - All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	AC to contact EH regarding staff audit/engagement in mon. meeting. DT/AC to plan sports week with emphasis on healthy and active lifestyles. Whole school CPD to be delivered on assessment in PE/monitoring progress in your lesson. AC/DT to monitor teaching and learning in PE lessons.	AC/EH/DT	Promotion of healthy active lifestyles will give wider context to importance of physical activity and PE in the curriculum. The wider impact will be increased engagement and participation both in and beyond the curriculum.	Resources sent with cross-curricular PE/Sport activities. Behaviour identified as good in lesson obs, where below expectations, children were challenged and understood the consequences. AC to book in a date for healthy lifestyles training.	Emerging criteria achieved. Healthy lifestyles training delivered to yr. R/1 and Yr. 4/5/6, feedback very positive from staff and children.	
Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	EMERGING- Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled people is inadequate.	ESTABLISHED- The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	AC to provide support with CPD for planning/delivery of new sports as required. AC to provide guidance on use of external coaches/sport for a varied extra-curricular offer. KULB collaboration to work together and offer extra-curricular activities to all children across the 3 schools.	AC/DT	Providing a broad and inclusive curriculum offer will allow access for all children.	Opportunities in lacrosse coaching passed on to PE coordinator. Varied extra-curricular programme in place. AC to provide yr. 4/5/6 with a taster session in trampolining and provide links to local clubs. Advertising of clubs/fixtures on website could increase participation.	Emerging criteria achieved. Trampolining session successful, DT to track take up of children to local clubs. Children are able to access different sporting activities. We need to ensure next year that activities are inclusive and encourage all children to be physically active. The opportunities for competitive sport are limited due to the number of children in the school, target for next year is to identify competitions accessible to Ulcombe.	PE coordinator to include a copy of termly extra-curricular timetable/registers. Club links in PE folder.

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<p>Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?</p>	<p>EMERGING- Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities to promote physical activity, but the breadth of provision is limited and the offer is universal.</p>	<p>ESTABLISHED -The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.</p>	<p>Healthy active lifestyles taught through PSHE and by impact day in term 6. Change4life flyers/information shared with parents.</p>	<p>AC/DT</p>	<p>Children engaged in sport and physically activity should understand the impact on their health.</p>	<p>Healthy active lifestyles training delivered by DM. Benefits to both children and staff, improved confidence to deliver a similar session in future years. Extra-curricular offer has improved, children have been offered netball, football and dance clubs, and PE coordinator to monitor attendance. The range of sports on offer is a target for improvement next academic year.</p>	<p>Emerging outcome achieved. More children are now physically active than in previous years.</p>	<p>Club reg. Club timetable. Active lifestyles plan</p>
<p>Does your school know how to effectively utilise the new PE and school sport funding?</p>	<p>EMERGING- Consideration has been given and a basic plan of how to use the funding is being established.</p>	<p>ESTABLISHED - It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.</p>	<p>AC to complete action plan. DT to ensure action plan is shared on school website and with staff. Action plan to be reviewed termly by Swadelands and Ulcombe staff.</p>	<p>AC/DT</p>	<p>To ensure maximum impact, it is important that use of the funding is suitably allocated to ensure sustainable progress.</p>	<p>AC complete draft 1 of action plan 14/09/14. Action plan reviewed by AC 06/11/14 Final review in term 6</p>	<p>Emerging outcome achieved. Detail must be shared on website.</p>	<p>Action plan.</p>